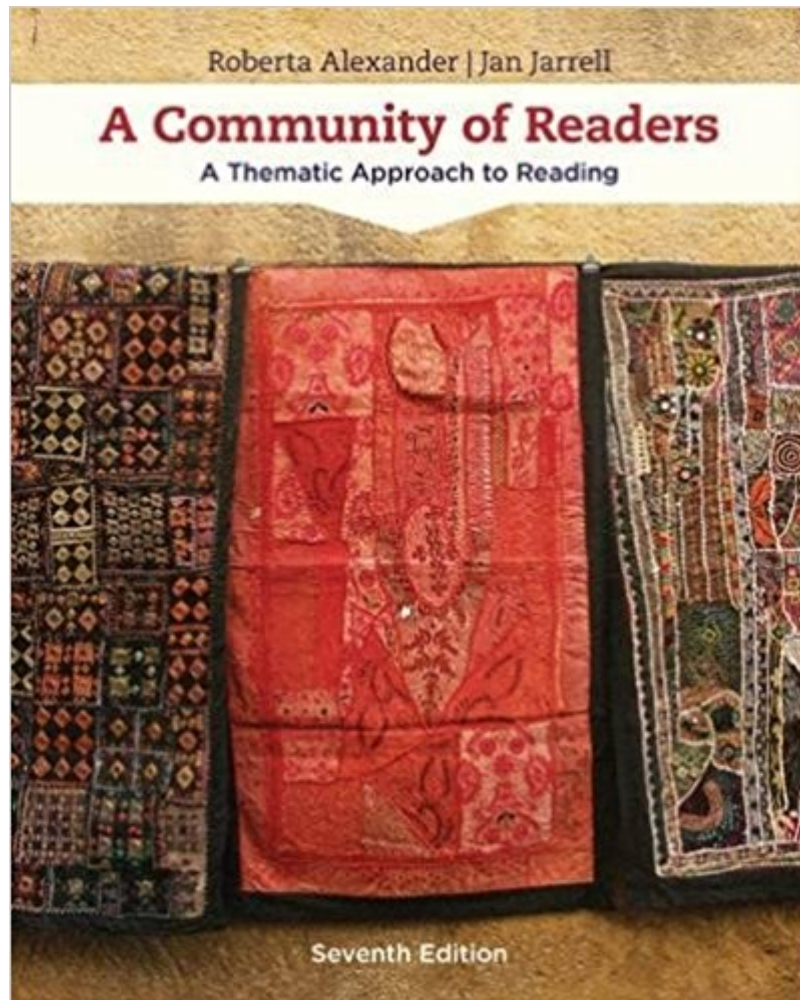




The book was found

A Community Of Readers: A Thematic Approach To Reading



Synopsis

A COMMUNITY OF READERS: A THEMATIC APPROACH TO READING, 7th Edition, helps developing readers engage in all steps of the reading and learning process: reading, discussing and reflecting, writing, and critical thinking. Using the unique PRO system--Prepare to Read, Read actively and reflect, and Organize to learn--students develop and follow a concrete learning process that helps them examine fact and opinion, understand bias, think critically, write effectively, and much more. Each chapter focuses on a theme, helping emerging readers develop schema, and also introduces a key reading skill such as identifying main ideas or understanding inferences. The second of two books in series, A COMMUNITY OF READERS: A THEMATIC APPROACH TO READING has been fully updated with new full-length readings, a variety of new visual aids, and a revised Reader's Toolkit for self-testing and improving reading skills.

Book Information

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Customer Reviews

"I like the thematic chapters - I think the examples and structure of the book is the best I've seen. Periodically I look at the texts which are something like "skills for critical reading" but I find the structure better in this one. My favorite part is at the end of the vocabulary section where students are reminded they don't need to look up words. Throughout the text, there's a realistic bent to the content. So I can usually follow it up by saying, let's face it....and we can talk about real things that students do. I also love the note-taking chapter (chapter 4). It stresses that students are unique and I encourage that." "I especially like having a variety of readings to select from in each chapter, as well as having various practice exercises in each chapter. The reading topics are very interesting

and deal with many current issues as well being presented at a level that is appropriate level for college students in developmental reading classes. Having a theme for each chapter brings cohesiveness to all the work in each chapter."

Dr. Roberta Alexander is Professor Emeritus at San Diego City College. She has taught Reading, Composition, Literature, Chicano Studies, and Black Studies as well as English as a Second Language courses for the San Diego Community College District since 1974. Formerly the Department Chair of English, Chair of Chairs, and Academic Senate President, she now focuses on teaching and writing. She is the author of a series of college reading textbooks. Dr. Alexander earned her BA in Spanish Literature from University of California, Berkeley and her PhD in Comparative Literature from University of California, San Diego. Jan Jarrell is the ESOL coordinator at San Diego City College. She has taught English as a Second Language, Reading, and Composition courses in both the credit and noncredit divisions of the San Diego City College District since 1989. She has held a number of leadership positions including Department Chair and Interim Associate Dean in the noncredit division, and Basic Skills Coordinator.

A few pages were missing so I could not do Some of the work that was in it

Great textbooks. Amazing condition.

I love it

Excellent although some pages are on the verge of being ripped it was good.

Good

Love It alot

Exactly what I needed! Thank you!

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